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Titles Supreme Court of the State of new York Appellate Division First Department United
States Congressional Serial Set Text, with descriptive list of antiques by F. H. Andrews,
seventy-two illustrations in text, and appendices by L. D. Barnett, S. W. Bushell, E. Chavannes,
A. H. Church, A. H. Francke, L. de Lóczy, D. S. Margoliouth, E. J. Rapson, F. W. Thomas Legal
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This book is concerned with the foreign language learner's underlying processes. The book analyses the different ways in which the learner's knowledge of the first language and other languages affect the processes of comprehension and production. **CONTRIBUTIONS TO THE SOCIOLOGY OF LANGUAGE** brings to students, researchers and practitioners in all of the

social and language-related sciences carefully selected book-length publications dealing with sociolinguistic theory, methods, findings and applications. It approaches the study of language in society in its broadest sense, as a truly international and interdisciplinary field in which various approaches, theoretical and empirical, supplement and complement each other. The series invites the attention of linguists, language teachers of all interests, sociologists, political scientists, anthropologists, historians etc. to the development of the sociology of language. This corpus-based study examines the lexical field of theft in the Anglo-Saxon law-codes and documents containing reports of lawsuits (charters, writs, and some chapters of the Anglo-Saxon Chronicle). The individual Old English lexemes are analysed not only in terms of their meaning, collocation patterns, and Latin translations, but also, more unusually in a field-approach, with reference to their distribution over the various textual genres and the discourse strategies dominant in these. Although primarily linguistic in focus, a detailed description of the theft-offences and the wider context in which they occur should also be of interest to the historian. The popular C# programming language combines the high productivity of rapid application development languages with the raw power of C and C++. Updated to cover the new features of C# 4.0, including dynamic binding, named and optional parameters, and covariant and contravariant generic types, this release takes the language to the next level by adding the ability to cleanly write programs that don't rely on static type definitions. This allows dynamic programming languages such as Python, Ruby, and JavaScript to feel native to C#. The C# Programming Language, Fourth Edition, continues to be the authoritative and annotated technical reference for C# 4.0. 7nbsp; Written by Anders Hejlsberg, the language's architect, and his colleagues, Mads

Torgersen, Scott Wiltamuth, and Peter Golde, this volume has been completely updated for C# 4.0. The book provides the complete specification of the language, along with descriptions, reference materials, code samples, and annotations from twelve prominent C# gurus. The many annotations bring a depth and breadth of understanding rarely found in any programming book. As the main text of the book introduces the concepts of the C# language, cogent annotations explain why they are important, how they are used, how they relate to other languages, and even how they evolved. This book is the definitive, must-have reference for any developer who wants to understand C#. With annotations from: Brad Abrams, Joseph Albahari, Krzysztof Cwalina, Jesse Liberty, Eric Lippert, Christian Nagel, Vladimir Reshetnikov, Marek Safar, Chris Sells, Peter Sestoft, Jon Skeet, and Bill Wagner. The documents discussed in this 1937 book were found by Sir Aurel Stein at the turn of the twentieth century. Mr Burrow identified the language in which they are written and interpreted their meaning. He presents a grammar of the language, with a full discussion of its relation to other Indian languages. This guide is designed for use with one those 19th-century Polish-language civil-registration documents that follow the Napoleonic format. The adoption of this uniform manner of document organization explains why the material in this guide is generally applicable to both Jewish and non-Jewish civil-registration documents. Thoroughly revised and updated to address the many changes in this evolving field, the third edition of Legal and Privacy Issues in Information Security addresses the complex relationship between the law and the practice of information security. Information systems security and legal compliance are required to protect critical governmental and corporate infrastructure, intellectual property created by individuals and organizations alike, and information that individuals believe

should be protected from unreasonable intrusion. Organizations must build numerous information security and privacy responses into their daily operations to protect the business itself, fully meet legal requirements, and to meet the expectations of employees and customers.

Instructor Materials for Legal Issues in Information Security include: PowerPoint Lecture Slides
Instructor's Guide Sample Course Syllabus Quiz & Exam Questions Case Scenarios/Handouts

New to the third Edition:

- Includes discussions of amendments in several relevant federal and state laws and regulations since 2011
- Reviews relevant court decisions that have come to light since the publication of the first edition
- Includes numerous information security data breaches highlighting new vulnerabilities

This edited collection examines the role that language has played in forming modern European nations. With language an omnipresent issue within the European Union, the importance languages have played within the histories and present situations of member nations is a crucial topic. Drawing on an international cast of contributors, the book explores the issues of monolingualism vs. plurilingualism within individual nations, the revival of languages in nations such as former soviet republics, and concludes with a look at language in the electronic age. An insightful history of Italian immigrants' personal experience of language in America This book presents a history of English and development of language education in modern India. It explores the role of language in colonial attempts to establish hegemony, the play of power, and the anxieties in the nineteenth- and early-twentieth-century India. The essays in the volume discuss language policy, debates and pedagogy as well as larger overarching questions such as identity, nationhood and sub-nationhood. The work also looks at the socio-cultural and economic factors that shaped the writing and publishing of textbooks,

dictionaries and determined the direction of language teaching, specifically, of English language teaching. Drawing on a variety of archival sources — policy documents, books, periodicals — this book will be of great interest to scholars and researchers of linguistics, language teaching, cultural studies and modern Indian history. Language educators in general, and foreign language educators in particular, need to be aware of and sensitive to issues related to the interface and nexus of language, education, and ideology. This work places foreign language education in its social context, as well as applying critical pedagogy to the foreign language classroom, to help educators become more aware of the social, political, historical, and economic contexts in which they work and which effect the classroom setting. Research and scholarship in critical pedagogy is impressive, extensive, and powerful, and has had significant impact on nearly every aspect of contemporary educational scholarship. One area in which critical theory and critical pedagogy have been slow to have a noticeable effect, however, is that of language education, especially foreign language education. Further, while a number of important works address issues of critical literacy, there are no general works presenting critical perspectives on language and language issues targeting classroom teachers and other educators. This work offers a broad and comprehensive overview of language and linguistic issues that emerge in the classroom context from a critical philosophical perspective. The central focus is on the nexus of issues of language, education, and ideology, as the title suggests, and specific topics covered will include language and power, linguistic purism, the marginalization of second language education in the United States, the phenomenon of ideological monolingualism in the United States, the hierarchy of the less commonly taught languages (both in terms of its etiology and the ideological and hegemonic

functions this hierarchy serves), nonmainstream language varieties in school settings, issues of linguistic legitimacy in the classroom context, the politics and ideological context of bilingual education in the United States, language policy both as a tool for oppression and as a means of empowerment, and finally, the need for critical language awareness on the part of all educators. This thesis discusses the benefits of using plain language in legal documents and the role technical communicators can play to help implement plain language. Although many definitions for plain language exist, it is best described as reader-focused communication that presents information in a manner that makes it easy for a reader to find, understand, and use the information. Plain language facilitates comprehension by using shorter, less complex sentences; active voice; and common words. All these elements aid in processing and understanding information, especially unfamiliar concepts. Laypeople, unversed in the law, frequently have difficulty understanding traditional legal writing. The complex sentences, wordiness, and redundancy that characterize traditional legal writing often inhibit comprehension and become barriers to understanding. To demonstrate how plain language can improve legal writing, this thesis reviews before-and-after versions of documents that were revised to incorporate plain language as well as common documents that laypeople might encounter. The studies and research discussed in this thesis demonstrate that readers achieve greater comprehension with plain language documents. Technical communicators, the language experts, can work with legal professionals, the content experts, to help encourage plain language use in legal writing. By emphasizing plain language use in legal formbooks, law school courses, and continuing legal education courses, plain language will become more dominant. Technical communicators can

work with governments and law firms to develop and run in-house writing programs. When organizations realize how plain language can benefit them, both economically as well as in improved consumer relations, they will be motivated to adopt plain language into their legal writing. Fourteen years since its establishment, the work of the African Commission on Human and Peoples' Rights has not received the attention that should have been paid to its important contributions towards the promotion and protection of human rights in Africa. The aim of this publication is to provide not only the basic documents, but also the less well known material related to the jurisprudence emanating from the consideration of communications. This volume therefore includes, amongst other material, the twelve activity reports adopted by the Commission, resolutions, and final communiqués from the sessions. This is the first attempt to reproduce comprehensively the many documents of the Commission adopted since its inception in 1987. It will be an essential reference for academics, students, and practitioners. The publication is produced in collaboration with the African Society for International and Comparative Law, the Centre for Human Rights at the University of Pretoria and Interights in London. Most of the papers in this volume were first presented at the Workshop on Cross-Linguistic Information Retrieval that was held August 22, 1996 during the SIGIR'96 Conference. Alan Smeaton of Dublin University and Paraic Sheridan of the ETH, Zurich, were the two other members of the Scientific Committee for this workshop. SIGIR is the Association for Computing Machinery (ACM) Special Interest Group on Information Retrieval, and they have held conferences yearly since 1977. Three additional papers have been added: Chapter 4 Distributed Cross-Lingual Information retrieval describes the EMIR retrieval system, one of the

first general cross-language systems to be implemented and evaluated; Chapter 6 Mapping Vocabularies Using Latent Semantic Indexing, which originally appeared as a technical report in the Laboratory for Computational Linguistics at Carnegie Mellon University in 1991, is included here because it was one of the earliest, though hard-to-find, publications showing the application of Latent Semantic Indexing to the problem of cross-language retrieval; and Chapter 10 A Weighted Boolean Model for Cross Language Text Retrieval describes a recent approach to solving the translation term weighting problem, specific to Cross-Language Information Retrieval.

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Bonnie J. This book constitutes the refereed proceedings of the 8th International Conference of the CLEF Initiative, CLEF 2017, held in Dublin, Ireland, in September 2017. The 7 full papers and 9 short papers presented together with 6 best of the labs papers were carefully reviewed and selected from 38 submissions. In addition, this volume contains the results of 10 benchmarking labs reporting their year long activities in overview talks and lab sessions. The papers address all aspects of information access in any modality and language and cover a broad range of topics in the field of multilingual and multimodal information access evaluation. Search for information is no longer exclusively limited within the native language of the user, but is more and more extended to other languages. This gives rise to

the problem of cross-language information retrieval (CLIR), whose goal is to find relevant information written in a different language to a query. In addition to the problems of monolingual information retrieval (IR), translation is the key problem in CLIR: one should translate either the query or the documents from a language to another. However, this translation problem is not identical to full-text machine translation (MT): the goal is not to produce a human-readable translation, but a translation suitable for finding relevant documents. Specific translation methods are thus required. The goal of this book is to provide a comprehensive description of the specific problems arising in CLIR, the solutions proposed in this area, as well as the remaining problems. The book starts with a general description of the monolingual IR and CLIR problems. Different classes of approaches to translation are then presented: approaches using an MT system, dictionary-based translation and approaches based on parallel and comparable corpora. In addition, the typical retrieval effectiveness using different approaches is compared. It will be shown that translation approaches specifically designed for CLIR can rival and outperform high-quality MT systems. Finally, the book offers a look into the future that draws a strong parallel between query expansion in monolingual IR and query translation in CLIR, suggesting that many approaches developed in monolingual IR can be adapted to CLIR. The book can be used as an introduction to CLIR. Advanced readers can also find more technical details and discussions about the remaining research challenges in the future. It is suitable to new researchers who intend to carry out research on CLIR. Table of Contents: Preface / Introduction / Using Manually Constructed Translation Systems and Resources for CLIR / Translation Based on Parallel and Comparable Corpora / Other Methods to Improve CLIR / A Look into the Future: Toward a

Unified View of Monolingual IR and CLIR? / References / Author Biography A Plain-English Guide to Government Writing Whether you're in the public or private sector, good writing skills are critical to your success in the workplace. Plain Language in Government Writing: A Step-by-Step Guide shows you how to apply federal plain-language guidelines to every type of writing — from emails, memos, and letters to agency communications, technical procedures, and budget justification statements. Through numerous exercises as well as examples from a variety of federal and state agencies, this practical guide walks you step-by-step through every phase of the writing process, providing tips for improved clarity, conciseness, and completeness. This valuable reference will help you: Write for diverse audiences in reader-friendly, plain language Overcome writer's block Gain confidence in your ability to write — and get results Make your writing visually appealing Prepare for briefings and presentations Recognize successful writing and identify what makes it effective A Plain-English Guide to Government Writing will enable you to express yourself more clearly and concisely, produce documents more efficiently, and work more effectively with others throughout the writing process. This book is the first comprehensive grammatical description of Uchumataqu, the language of the Uru of Lake Titicaca in north-western Bolivia. Uchumataqu forms part of the isolated language family Uru-Chipaya but has been influenced to differing degrees by Aymara, Quechua, and Spanish. The Uchumataqu language became extinct around 1950. Although several researchers had documented the language during the first half of the twentieth century, much of the material remained unstudied. This book is the first to take into consideration every previous study of the Uchumataqu language. The grammatical description is based on former publications and archive

material and seeks to describe Uchumataqu as comprehensively as possible. It includes a description of the phonological system of Uchumataqu as well as a presentation of its morphological processes. The nominal and verbal systems are discussed in detail. Particular attention is paid to the complex person-marking system of Uchumataqu, of which person-marking clitics are a vital part that distinguishes Uchumataqu from the neighbouring Aymara and Quechua language. Another important issue are nominalisation and subordination strategies as well as adjectives which form a word class of its own. The relationship of Uchumataqu with the surrounding Aymara and Quechua language, and particularly the way in which influence on Uchumataqu was exerted, are described in detail. The appendices contain a transcription of the afore unpublished manuscripts of Max Uhle and Walter Lehmann on Uchumataqu as well as a comparative and diachronic dictionary. This book is aimed at linguists from all disciplines but is of equal interest to anthropologists, Americanists, historical linguists, typologists, and linguists with a special interest in Andean studies. It is not only an important contribution to the study of Andean languages and their interrelationship, but also an account for the descendants of the last Uchumataqu speakers of their lost language. This book provides an in-depth study of controlled languages used in technical documents from both a theoretical and practical perspective. It first explores the history of controlled languages employed by the manufacturing industry to shape and constrain the information in technical documents. The author then offers a comparative analysis of existing controlled languages and distills the best-practice features of those language systems. He concludes by offering innovative models that can be used to develop and trial a new controlled language. This book will be of interest to linguists working in technical and

professional communication, as well as writers and practitioners involved in the production of technical documents for companies in multiple industries and geographical locations.

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